1	COMMITTEE SUBSTITUTE
2	FOR
3	H. B. 2889
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5	(By Delegates Marshall, Caputo, Fleischauer, Barill and Lawrence)
6	(Originating in the Committee on Finance)
7	[February 17, 2011]
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10	A BILL to amend and reenact §18A-3A-2 of the Code of West Virginia,
11	1931, as amended, relating to creating the "Jason Flatt Act of
12	2011"; providing routine education by center for professional
13	development of all professional educators and those school
14	service personnel having direct contact with students on
15	warning signs and resources to assist suicide prevention;
16	providing for delivery options; and providing for state board
17	guidelines and approval of materials.
18	Be it enacted by the Legislature of West Virginia:
19	That §18A-3A-2 of the Code of West Virginia, 1931, as amended,
20	be amended and reenacted to read as follows:
21	ARTICLE 3A. CENTER FOR PROFESSIONAL DEVELOPMENT.
22	<pre>§18A-3A-2. Professional development project.</pre>
23	Subject to the provisions of section twenty-three-a, article
24	two, chapter eighteen of this code, through this project the center
25	shall:

1 (1) Identify, coordinate, arrange and otherwise assist in the 2 delivery of professional development programs and activities that 3 help professional educators acquire the knowledge, skills, 4 attitudes, practices and other such pertinent complements deemed 5 essential for an individual to demonstrate appropriate performance 6 as a professional personnel in the public schools of West Virginia. 7 The basis for such performance shall be the laws, policies and 8 regulations adopted for the public schools of West Virginia, and 9 amendments thereto. The center also may permit and encourage 10 school personnel such as classroom aides, higher education teacher 11 education faculty and higher education faculty in programs such as 12 articulated tech prep associate degree and other programs to 13 participate in appropriate professional educators;

(2) Identify, coordinate, arrange and otherwise assist in the delivery of professional development programs and activities that help principals and administrators acquire knowledge, skills, attitudes and practices in academic leadership and management principles for principals and administrators and such other pertinent complements deemed essential for principals and administrators to demonstrate appropriate performance in the public schools of West Virginia. The basis for such performance shall be the laws, policies and regulations adopted for the public schools of West Virginia, and amendments thereto;

25 (3) Serve in a coordinating capacity to assure that the 26 knowledge, skills, attitude and other pertinent complements of

1 appropriate professional performance which evolve over time in the 2 public school environment are appropriately reflected in the 3 programs approved for the education of professional personnel, 4 including, but not limited to, advising the teacher education 5 programs of major statutory and policy changes in the public 6 schools which affect the job performance requirements of 7 professional educators, including principals and administrators;

8 (4) Provide for the routine updating of professional skills of 9 professional educators, including principals and administrators, 10 through in-service and other programs. Such routine updating may 11 be provided by the center through statewide or regional institutes 12 which may require a registration fee;

(5) Provide for the routine education of all professional educators, including principals and administrators, and those school service personnel having direct contact with students on warning signs and resources to assist in suicide prevention under guidelines established by the state board. The education may be provided by the center through in-service professional development, or as a part of statewide or regional institutes, or other programs and may be accomplished through self-review of suicide prevention materials and resources approved by the state board. The provisions of this paragraph may be known and cited as the "Jason Flatt Act of 2011";

24 (5) (6) Provide consultation and assistance to county staff
25 development councils established under the provisions of section
26 eight, article three of this chapter in planning, designing,

1 coordinating, arranging for and delivering professional development 2 programs to meet the needs of the professional educators of their 3 district. From legislative appropriations to the center for 4 professional development, exclusive of such amounts required for 5 the expenses of the principals academy, the center shall, unless 6 otherwise directed by the Legislature, provide assistance in the 7 delivery of programs and activities to meet the expressed needs of 8 the school districts for professional development to help teachers, 9 principals and administrators demonstrate appropriate performance 10 based on the laws, policies and regulations adopted for the public 11 schools of West Virginia; and

12 (6) (7) Cooperate and coordinate with the institutions of 13 higher education to provide professional staff development programs 14 that satisfy some or all of the criteria necessary for currently 15 certified professional educators to meet the requirements for an 16 additional endorsement in an area of certification and for 17 certification to teach in the middle school grades.

18 If the center is not able to reach agreement with the 19 representatives of the institutions providing teacher education 20 programs on which courses will be approved for credit toward 21 additional endorsements, the state board may certify certain 22 professional staff development courses to meet criteria required by 23 the state board. This certification shall be done on a course by 24 course basis.